



Draft Agenda for Literacy & Numeracy (L&N) and High School Teachers

MONDAY, AUGUST 22, 2011

7:00 – 9:00 pm Registration @ Sunset Suites

DAY ONE - TUESDAY, AUGUST 23, 2011

Location: Sunset Suites

Meals provided: lunch by Dick & Nellie's for all L & N and Native Language (NL) participants

8:00 am – 8:30 am (If required) Registration @ different Summer Institutes venues

8:45 Welcome

8:50 Opening Prayer by Sophie Moskotaywenene, Elder

8:55 Opening Remarks:

- Greetings from Chief Gordon Beardy, Muskrat Dam First Nation
- NAN: Dobi-Dawn Frenette, Education Coordinator/Advisor for Nishnawbe Aski Nation.
- Greetings from INAC (TBD)
- Yvonne McLeod, KERC Executive Director
- Margaret Angecone, FNSSP Coordinator

9:25 **Teaching Reading: R+ and Orton-Gillingham Method**
Ayn Harris, FNSSP Assessment Lead and Hilary Hardeman,
FNSSP Literacy Specialist

The primary purpose of Remediation Plus <http://www.remediationplus.com/> is to train reading expert teachers. The sessions are delivered with the Remediation Plus research based reading, spelling and writing program that includes phonemic awareness training, linguistic gymnastics and Orton Gillingham methodology.

Ayn Harris is a teacher trained in New Zealand with a background in Restorative practices and ICT technology. We have just arrived here in Sioux Lookout from New Zealand with my husband Damien and our four beautiful children so that we can be closer to my family and have the great Canadian experience.

Hilary Hardeman: I am formerly a teacher from Sandy Lake. And I am excited to begin this next journey in education. I am searching for activities in delivering language arts materials in creative ways so if you have any favourite activities send them my way! I look forward to our student's future successes!

10:00 Refreshment Break

10:15 Keewatin Patricia District School Board's **Noel Oral Language Project**
Annette Berry, Sioux Mountain Teacher

11:00 **Engaging Classrooms**
Damien Harris, New Zealand Educator

This session would aim to share creative ways to arrange and run classrooms for teachers. It will include the use of images and task boards, stories, ideas and a chance to share ideas for all involved. This workshop would last around an hour.

12:00 LUNCH

1:00 **Student Learning Assessment and Performance Measurement**
Yvonne McLeod, KERC Executive Director and Ayn Harris, FNSSP
Student Assessment Resource

The purpose of this component is to support schools in monitoring the progress of students, managing school and program related information, and gathering, analyzing and reporting on performance indicators. The results of student learning assessments are used to identify areas for improvement.

Yvonne McLeod is Saulteaux/Cree from the Peepeekisis First Nation in Saskatchewan and has spent the last five years at Windigo Education Authority as Program Services Director. She has been teacher, principal and director at various First Nations schools across Canada. She was awarded a PhD in Education by the University of Regina in 2009. She has published and co-authored several papers such as *Aboriginal Education in Canada: New Perspectives for the Twenty-First Century*.

Ayn Harris: see bio in a.m. session.

2:30 Refreshment Break

2:45 **Crafting Great Writers**
Damien Harris, New Zealand Educator

This workshop will ask participants to put themselves in the 'shoes' of their learners and be writers themselves. This workshop will be hands on and ask participants to work through activities that would be part of an effective classroom-writing program. Possible resources required in a classroom will be on display and will be left to be used by resource teachers travelling into the north during the next school year.

This workshop will provide enough guidance that participants could choose to use this approach to teaching writing in their classes from day one of the next school year. This workshop will last 2.5 hours.

4:45 End of Day One

DAY TWO - WEDNESDAY, AUGUST 24, 2011

2 Locations: Sunset Suites & Best Western

Meals provided: lunch by Dick & Nellie's for all L&N and NL participants

8:45 **Keynote Address – Mathematics for All** Sunset Suites
All Participants

John Mighton is a mathematician, author, playwright, and the founder of JUMP Math. He tirelessly volunteers his time and expertise at JUMP as the lead curriculum developer for the JUMP Math Student Workbooks and Teacher's Manuals. He also donates all proceeds from publications to JUMP.

JUMP Math's mission is to **enhance the potential in children by encouraging an understanding and a love of math in students and educators.**

JUMP Math believes that all children can be led to think mathematically, and that with even a modest amount of attention every child will flourish. By demonstrating that even children who are failing math or who are labeled as slow learners can excel at math, we hope to dispel the myths that currently prevail. <http://jumpmath1.org/>

10:15 Refreshment Break

TWO Concurrent Sessions:

10:30 **Jump Math Session for Experienced Jump Math Teachers**
Sunset Suites

Fun with Manipulatives Best Western
Pete Wyspianski, FNSSP Numeracy Specialist

Pete Wyspianski has Specialist qualifications in both Mathematics and Integration of Information and Computer Technology in Instruction. Prior to joining KEREC, Pete taught mathematics in Kashechewan First Nation on the James Bay coast. Before becoming a teacher, Pete was a computer engineer, a career that took him to locations around the world. He is passionate about math education and believes that with effective teaching every child can learn mathematics.

12:00 LUNCH

For HIGH SCHOOL TEACHERS – they will have a session at KERK, at the Queen Street location for the entire afternoon.

Depending on Jump Math experience, L&N Teachers will participate in one of the TWO Concurrent Sessions:

Session #1

1:00 **Jump Math for New Teachers with John Mighton**
Sunset Suites
2:30 Refreshment Break
4:00 End of Session

Session #2

1:00 **Fun with Manipulatives** @ Best Western
Pete Wyspianski, FNSSP Numeracy Specialist
3:00 Refreshment Break
3:15 **Mathletics**
Pete Wyspianski, FNSSP Numeracy Specialist and Frank
Hovi, School Success Planning Lead

Frank Hovi: My role is the "School Success Planning Lead" for the FNSSP project. I grew up in the Hudson/Sioux area so this is like a return to my roots!

4:15 End of Session

DAY THREE - THURSDAY, AUGUST 25, 2011

Meals provided: Lunch by Dick & Nellie's for all L&N and NL participants

TWO Concurrent Sessions:

Session #1

@ Sunset Suites

8:45 **Student Retention**
Florence Sanderson and Chelsea Berringer
Student Retention Coordinators

The Student Retention Coordinators work with a working group made up of educators, social counselors, and an elder. They are gathering information and strategies that they will use to support communities in their efforts to keep children in school.

Florence Sanderson: I come from Lac Seul First Nation. I worked at Pelican Falls First Nations High School for many years as a social counsellor. My husband and I have 4 grown children and 4 grandchildren. I enjoy working with youth, spending time with family, travel, fishing, cooking (sometimes for really large groups) and reading.

Chelsea Berringer: Most of my experience has been working with youth in trouble with the law, mainly in secure custody. I have moved from Thunder Bay to join the team here in Sioux Lookout.

9:30 Refreshment Break

9:45 **Small Steps to Reading – Phonological Awareness**
Speech Pathologists: Theresa Le and Daina Kelly of Firefly
(formerly Lake of the Woods Child Development Centre)

This presentation will review phonological awareness development, the basic foundational skill children need in learning how to read. These skills allow children to become aware that letters/sounds can be manipulated in a way that new words can be created, and that a word itself can be manipulated to create a new word. Phonological Awareness topics include rhyming, blending and segmenting words, syllables and sounds.

Theresa Le

I am a Speech-Language Pathologist who graduated in 2010 from the University of Sydney. I am a full member of the College of Audiology and Speech-Language Pathology of Ontario (CASLPO) and am registered as a General Practitioner. My interests are working in speech and language with preschoolers and school-aged children.

Daina Kelly

I am a Speech-Language Pathologist who has been working with preschool and multi-needs children for 7 years in Northwestern Ontario. I am a member of the College of Audiology and Speech-Language Pathology of Ontario (CASLPO) and a certified member of the Canadian Association of Speech-Language Pathologist and Audiologist (CASLPA). My interests include Augmentative and Alternative Communication (AAC) devices.

11:15 **Dadavan & FNSSP Website**
Jesse Fiddler, KNET/FNSSP's Database Manager

Dadavan Systems Inc. is a customized software database company based out of Bedford Nova Scotia. Since its inception in 1998, Dadavan has been developing and providing computerized database systems for educational institutions. They currently have their web-based software, OUTCOMES, running in public and First Nation schools all across Canada. <http://www.dadavan.com/index.html>

Mr. Fiddler will provide an introduction to the FNSSP Meeting Place website, www.fnssp.knet.ca He will review the various material that is available on the website as well as how to register and participate on the Meeting Place.

12:00 LUNCH

1:00 **KERC Curriculum**, Diane Ellis, Academic Readiness Program (ARP) Curriculum Implementer

The Kwayaciiwin Curriculum blends our land/culture-based, student centered Social Studies program with the Ontario Ministry of Education Science expectations to provide a seasonal framework of integrated units from Kindergarten to Grade 6.
<http://www.kwayaciiwin.com/>

School Success Planning

Brian Hawker, School Success Planner:

I am eager to support our communities and community schools in helping their students rise to new heights. I look forward to using my cross-cultural background in northern Quebec and East Africa and my ten years living and working in Sioux Lookout to assist communities find new ways to create a map for the future.

2:00 **Teachers Sharing our Best Practices**
(Facilitated session)

3:00 Refreshment Break

3:15 **Continue with Best Practices session**

4:15 **Closing Remarks / Adjournment**

Session #2

@ Best Western

8:45 **Technology APPLE & Smart Board Training**

This session will be an all-day training session.

4:15 End of SUMMER INSTITUTE